Option A

What’s bad for students

- Kindergartners with 8th grade.
- Facility sizes for older students
- Is it too crowded with so many students in these buildings
- The school is too small for older students
- Will there be considerable travel for the head of schools (thus away from the building?)
- WSE not large enough to accommodate bigger kids.
- Disagree with the research about student in K-8 schools.
- Will younger students be exposed to things maybe they shouldn’t?
- What’s the effect of bubble years.
- How will this effect class size?
- More facilities concerns…
- How does this effect the CURRENT MS students? They won’t want to go back to elementary.
- The WSE school was not built for larger kids.
- It’s a bad idea to send WSE pre-school kids all the way to Orford.

What’s good?

- Fewer transitions, longer in the community.
- Some children, particularly girls, may do better in a K-8 school
- Continuity of education over 8 years.
- Lowest renovation impact
Option B

What’s bad for students

- 7th graders w/ 12th graders must be managed carefully in a combined environment.
- Highest renovation costs and is it a good idea to make serious modifications to the HS MP room?
- Skeptical about having 7th & 12th graders together. Theory is nice but will it really play out appropriately in reality.
- How close does this bring us to capacity in the HS?

What’s good for students?

- Fewest transitions, especially for current MS students
- Extra year in their communities.
- Opportunities for advanced students to take accelerated courses.
- What, if any, curriculum adjustments will be made?
- Maintains the pre-K where they belong in the elementary schools. Helps to minimize kids winding up at other schools.
- Extra year to prepare for the jump to a new school.
Option C

What’s bad for kids?

- Transportation is a nightmare.
- So bad that parents will potentially pull their students from Rivendell.
- A pathetic attempt at grossness, yucky.
- Facility size is not appropriate at WSE for larger kids.
- Too much travel time for Pre-K kids.
- Too many kids in one classrooms?
- Fragments the district. Bad for community connections.
- Doesn’t mesh well with the co-curricular programs (CSO sponsored)

What’s good for kids?

- Balanced classroom sizes
- Coordination amongst grade level teachers.

Other comments

- Use the saved money in admin for renovation.
- Is all this upheaval worthwhile for the savings anticipated?
- Why weren’t the facility issues brought up previously?
- District should consider creating a Capital Reserve fund?
- Rivendell needs a HS program that draws students.
- There is too much knee-jerk reaction to issues.
- Chelsea and Strafford private schools are drawing students away from Rivendell. How many?

We want a 4th option – close the HS.

...or...

Improve curriculum to draw more students by creating a program that differentiates the Academy from other school options.