Option A  K-8
*Pros

- students in K-8—Older students take leadership role. Kids have a better relationship with teachers, have an excitement about learning, better skills, fewer disciplinary problems
- good way to go
- positive feeling, less stress in special needs with transitions, mannerism better because they don’t see as much negativity in older students, they are drawn towards bad behaviors from older students
- takes pecking order out of different age levels, more security of who they are
- Going to junior high is terrifying, better continuity
- Leadership for 7 & 8th graders is beneficial, preservation of keeping kids away from high school
- Strong sense of community, less traveling for Vershire and West Fairlee students
- Younger students have role models, less transitions
- Keeps children in Rivendell longer—many families choose not to send their children to middle school and choose different educational options for them

*Challenges

- Students don’t have the opportunity to interact with each other, students lose option to be socially enriched by broadening their peer group, more options for peer groups
- Gym too small, not enough space at WES, internet too slow, library doesn’t have space for 6-8 books, not options to separate students who need to be separated—they are in the same class for 9 years
- Having Pre-school at Academy is too difficult for parents to transport their children, too far too travel
- Middle school children need to grow and move forward
- WES is designed to be an elementary school, equipment is appropriate for K-5
- Transition from 5th to 6th grade is an easier transition, would the transition be more pronounce if it is done 8th to 9th instead of 5th to 6th
- Students could socially transition better at younger age, not stuck with a child your child doesn’t get along with who intimidates
- Concerned about changes
- This opens doors to Multi-age which we haven’t had the opportunity to deal with
- Kids would get less attention, they wouldn’t get the social interaction they need by exposing them to more students, how would students get band and art
- Combining pre-school in 1 location is a nightmare, WES is not built for 8th graders
- We have great pre-schools, children in pre-school are getting used to their classroom
- What are the cost to outfit elementary schools to handle MS students
- Continuity of program, WES has possible multi-age and SM doesn’t. How is this the same?

Option B
*Pros
• Keeping pre-school in their future elementary school and to have them closer to home, transition is easier and smoother
• Maintains much of what we have and what Rivendell is
• -Spent more time on this plan than the others, 7\textsuperscript{th} & 8\textsuperscript{th} graders won’t be moved, 8\textsuperscript{th} to 9\textsuperscript{th} grade isn’t a huge transition for them, can keep MS separate from HS students
• Presented well
• Pre-school can still be here, keeps younger students together without older
• Least amount of change,
• Least disruptive for curriculum
• These buildings were designed to accommodate younger students, this would be the least instructive option

*Challenges
• Would like to see enrollment of 4 towns, not trend of state
• What happens when enrollment changes, moving students like we are doing isn’t good like WES 5\textsuperscript{th} graders,
• 7\textsuperscript{th} & 8\textsuperscript{th} graders bottom of totem pole in the basement, how will them see themselves?
• Parents feel as if they are loosing their children to HS without having a MS
• Don’t like 7\textsuperscript{th} & 8\textsuperscript{th} graders in basement of HS
• My son doesn’t have enough boys in his class, this option doesn’t give social opportunities and it keeps it this way longer
• Can they really implement keeping MS & HS separate, How would you deal with 7\textsuperscript{th} grader dating an 11\textsuperscript{th} grader, how do you really keep them separate
• We don’t have a clear sense of what will happen with the old MS,
• The enrollment will change, then what? These plans can’t be considered a long time fix without the MS building
• Socially you develop more in MS
• Axing or changing band room would be detrimental to music program

Option C  K-4 together
*Pros
• Larger classes, no transitions from building to building, bigger social circle, easier to get a group of students together with more options, have more friends
• Can separate students
• Don’t go to HS until 9\textsuperscript{th} grade
• Like other than having MS in WES should
• Options to separate students, teachers can team more, can save money on teachers you would only need 2 4\textsuperscript{th} grade teachers instead of the current 3
• Bigger group a positive, not social transition to meeting other students
• It would be really nice to have elementary students perform together in band and other extra-curricular students

Challenges
• Bussing is an issue, time on bus is difficult
- Everything we are trying to keep students away from they are exposed to on the bus
- Pre-K being at Middle School is not an option, if this option had Pre-K at elementary school it would be one of the better options
- Pre-school and travel is an issue
- Have bus monitors to ride bus

Comments
- MS is an asset, we shouldn’t let it go, all these options give us more time to deal with the MS building
- Try to get people to donate time and funds to fix MS
- Asbestos removal is an issue
- Multi-age
- NH enrollment?