Option A

Challenges
- Are there enough classrooms at the elementary schools to maintain reasonable class sizes?
- Risk of (large class-size) multi-age classrooms?
- Split of M/S sports and the setup/size of the gymnasiums is setup for small kids
- Not benefit the pre-school as students from further areas (especially Vershire and WF might not be willing to travel.
- Too far for small kids to travel
- 1st chance in 2010-2011 for consistency in administration
- 7th & 8th graders would not be happy in elementary schools, risk of older/younger student interactions
- Where is lifeskills addressed in this plan? (and the others, too.)
- Agree with the document notes about effect on global languages
- Where are the $ savings for administrative costs?

Positives
- Least amount of travel time for students
- cut down the # of transitions
- for sports students could participate at their school
- keeps older kids “younger” w/ more mentoring opportunities
- Separation of MS students from HS students during the school day
- pre-school at MS offers better mentoring options for HS students
- having a Dean of Students for HS
- Less transitions and keeps kids in their own town longer

Option B

Challenges
- Seniors dating middle school students
- Is there space at the Academy? This group doesn’t think so.
- Will the 7/8 students & classrooms be completely separated in this model?
- Was this model tried before without success in the early stages of Rivendell Interstate Schools
- Will HS issues take precedence?
- Could damage the work done building the MS community in the last 2 years
- Each elementary building needs their own full-time principal.
- 1 gym for 7-12. Could be the biggest issue.
- How will this affect the Academy Art program if there is only one Art room?
- Sharing classrooms is difficult on students and teachers alike.
  - How can the classroom be setup (technology, etc).
- How does this plan help our ability to recruit tuition students from surrounding towns?
driven by finances not education (research says MS model promotes learning)
Will it force larger class sizes?
Little to no research supporting 7-12.
Need a full-time principal at both elementary schools.

**Positives**

- 6th in elementary rocks
- 7/8 science would have a real science lab
- saving money on DO provides more for kids
- Keeps students in their own town for an extra year
- Very doable for elementary at the building logistics level
- Does this mean pre-K at each school? That’s what we want.
  - *Curriculum Director separation allows other administrators to focus*

**Option C**

**Challenges**

- Teacher retention – won’t work in VT – certification issue & taxes for NH residents
- SME is not really in the middle of the district geographically, just the middle school
- Where are the savings?
- Transition to 3 different schools
- Transportation nightmare
- Safety issue with larger students in the WSE gym (if we’re sticking to the GEs).
- Is a Middle School a good idea or not?
- This is the biggest leap/jump for students
- Was this presented to make A & B look better?
- Pre-school at Academy is too far travel for some students
- Where is the research to support this plan?
- Loss of community school
- Difficult MS tuition students
- Will we lose space for art & music at the elementary schools?

**Positives**

- Teacher collaboration/consistency
- Availability of the specialists in singular location
- May enhance ability to attract tuition students (MS students from south) but not from Piermont etc. from North
- Students will stick with peer group throughout schooling
- Flexibility in the assignment of teachers w/ students
- Principal at each school
- Is there room for K-4 at SME?
OTHER NOTES

1. This is clearly driven by economics. The plans as presented do not clearly document any substantial savings to the taxpayers.
2. The board is not representing the best interests of students but favoring a minority of highly vocal opponents.
3. Has the board looked at other area schools for models? Could the “old” middle school space be used for other purposes.
4. Why was there no single K-12 plan, which would cause the most debate yet also offer the most savings?
5. What if we ignore town borders when assigning elementary kids to schools, but base distribution on geographical distance and class sizes.
6. Older students grow jaded about the ability of the district to serve them when there are constant changes in staff and structure.
7. Build a brand new K-12 school in the middle of the 4 towns.
8. Disband Rivendell Interstate Schools and return to K-8 community schools
   a. Provides HS choice
9. Tuition students are free money and we need to attract them. In order to do so we need a stable environment.
10. What’s the implication to NEASC?
11. The present administrative structure is working, why change it?
12. The initial board presentation was focused on finances, not education.
13. Have we looked into other means of saving money?
14. Financial info presented at initial board mtg was incomplete.
15. If the driving force is not financial, don’t change it.
16. Recommend district survey to ascertain the financial support of the communities for this and/or other initiatives.
17. Keep everything as is except move 6th to elementary. Move DO to MS rooms. Support “old” MS wing with bond issue.
18. Are we prepared for massive staff turnover?
19. Quality teachers are the key to effective schools and the proposals will all affect our ability to retain teacher
20. Noticed Dean of students was not represented on any of the flow charts.
21. Why 2 administrators at academy and shared principals at elementary school?