Option A

What is positive?
- Have community schools back again
- Similar to local communities; more common
- Enrichment availability for 7-8

What are the Challenges?
- 8th grade and K together not good
- Loss of a “middle school” education
- Concern for transition years and those that have already made transitions
- More difficult to create stronger 9th grade
- Preschool moved counter productive, another transition for the littlest

Option B

What are the benefits?
- Most viable option
- Looking up to the high school students…a positive view
- Makes sense given current combination

What are the challenges?
- 7th graders in same building HS students…developmental differences…more serious than the current exposure
- Space constraint…Resource constraints
- Concern for decreasing the attractiveness of “tuition” students?…all plans are tough for this, but this one hurts it the worst…(B and C the most).
- (7th/8th grade students expressed concern of fears for having to be in a high school)

Option C
…overall least favorite

What are the benefits?
- all communities are together throughout the entire school **
- two teachers side by side in each grade

What are the challenges?
- no space in WS for middle, but also busing kids…esp. Kind. On a bus all the way to WS in the a.m. and p.m.
- uprooting kids and facilities not sufficient
• increase in transportation cost
• loss of preschool enrollment
• loss of keeping middle school closer to high schoolers for opportunities
• Fuel for schools…AND parents!
• too frequent transitions for students between schools

OPTION D

Most everyone wants this option
• Keep things the same!
• A bond with/without state aid…less than 18k a year to fund renovations
• Fix what we have!

All Options
• Concern with closing the ms gym…squeezing into hs gym, but also the small size of the WS gym-dangerous for older kids to
• Question from Student: What will happen to the dark room and the weight room?
• Overall Concern: Admin structure…unclear as to why changing? What will be different this time as opposed to pervious decision?
• Overall Concern: the regrouping of the students in the middle of the changes…back and forth
• Overall Concerns: What is the real dollar saving issue here? the purpose is to provide a good educational cost versus a dollar factor…then what is wrong with the educational deficit…because otherwise the educational seems to be working…running beautifully; it’s working…so it doesn’t appear to be educational…
• -The kids are being affected hugely by this change
• Overall Concern: admin of school for 6-12 wasn’t working…now it was split…there is a constant turnover of principles/administrators. These issues were already brought up by parents during accreditation interviews. (with all options).
• Overall Concern: Why not just find a better way to reduce the rent of the district offices? Can we spread out offices throughout the district?