Option A

What’s bad?

- 1 Head of Schools/Head of Academy is too much
- 1 Head of elementary may create same issues when we had one Academy principal
- Long distance for WF/Vershire pre-school students to MS, problematic for cost and time for pre-school parents, also an issue for travel time for students.
- Transition of pre-school to Kindergarten (easy in same building w/ siblings, friends, etc)
- This is a model that has already been tried and abandoned.
- Emphasis on travel time for pre-school students.
- K-8 could be overwhelming for the youngest students (being associated w/ 7/8 grade students)
- Too much for a single administrator to cover 2 schools
- None of these options are really good for MS students.
- Art & Music should have their own space.
- Each community should have it’s own pre-school
- Size of the students relative to the setup of the elementary school facilities.
- Something has to change but not this.
- Principal of elementary – currently WSE is teaching a class. What does this mean to that model.
- Look at structural changes which will save money. Solar for power, etc.
- How to move current middle schoolers BACK to elementary?
- Elementary need smaller, closer environment.
- The main issue is the travel time for pre-school children.
- Focus on what’s best for kids and look for other ways to save money.
- Schools should stay the way they are now.
- Space will be an issue and crowding will bring it’s own problems.
- What happened to the research which supported having the MS as it is now?
- Discriminatory if the pre-school is not reasonably close to home. NOTE the addition of the SME pre-school to service Orford/Fairlee families.
- Needs of different grade levels points to multiple “schools”.

NOTE the addition of the SME pre-school to service Orford/Fairlee families.
**Option A**

What’s good?
- Fewer transitions

**Option B**

What’s Bad?
- SPED should not be 7-12. Too many students w/ issues clustered together.
- 7/8 students will be at risk for bullying and other social problems if put together high school.
- Better to have 7/8 in elementary not HS.
- Concerned about the space (tight quarters).
- What will the teacher/student ratio look like? How will we address classroom sizes?
- What effects would this have on the schedule.
- Could the administrative offices be located in the HS?
- Big transition period from MS to HS. Is it too much for 12-13 year old students.
- What’s the REAL problem? Declining population, etc. We should be looking at how to draw more families to our communities. Lower taxes, etc. Need to draw businesses to reduce the tax base. This was part of the pitch of the original Rivendell architects.
- Transitions may be difficult, but they are important for development in the real world.
- Space constraints in the HS is a real concern. Will there be a reduction in staff???
- 2nd classroom in the library (loss of space). Art/Music sharing spaces. What cost in course offerings? What’s the impact on teachers (ultimately students) in planning, sharing classrooms, etc.
- Physical structure isn’t nearly as important as having quality teachers. Will we lose talented staff?
- Better than A or C, but still looks tight in space.

What’s Good?
- This is the preferred model of the 3 by roughly half the group. “D” is the preference.
**Option C**

What’s Bad?
- Much the same w/ A in transportation for pre-schoolers.
- What to do with kids hanging around waiting for buses, etc?
- Building issue – SME is the only option for 4-6
- Limitations to art/music programs could be worse.
- What’s the impact on drama/theater?

What’s good?
- Developmentally the combination of grade levels is good.

What’s the cost to tear Memorial Hall down?

When’s the next meeting, because there has to be one (or more)?