Option A

Positives:
- Longer friendships
- Mentoring budding
- One less transition
- Less bussing
- Less time on the bus for Westshire
- Siblings together longer
- Continuity with guidance counselor and special ed teachers

Negatives:
- The longer they stay in their own communities they are less one community (Rivendell). This is moving back to a model that Rivendell threw away
- Embarrassing for 7th and 8th in elementary
- 7 and 8 need to be separate from k-6
- Transition is too great for kids to move from 8th in ELEMENTARY school and now into a big HIGHSCHOOL
- Not appropriate to have 7and 8 with k-6
- Preschool in middle school – no bussing for preschoolers, renovations to make kid size, the adult transportation can be 40min to drop off at 8:00 and 40 min to pick up at 11:00
- Kids who are not in sports would not know the other elementary school kids
- (there was also the comment that even if they are kept separate that it works out fine in other communities and that friendships early are hard to keep up from such far distances)
- How can you have broader choices in art and music if they are located in the same room

Option B

Positives:
- Young kids close to home
- Closest to what we are now doing
- Kids needed the preschool year time to get used to that school/easier transition
- Prek that we have is doing well and we should be proud
- Services are cost affective to have in our separate school buildings with the prek classroom
- Classroom door into the library class would improve the 7 and 8 in separation in the high school
- Separation is good between 7 and 8 in high school
- Could keep the high school policed with passes etc.
- Currently the 9-12 is being policed well
• Oxbow seems okay with 7th and 8th in their own wing

**Negatives:**
• This will be a nightmare to police the 7 and 8 in the high school building
• Space
• Harder for teachers to share classrooms (toting you stuff around)
• Some older students said that they would not want to deal with the younger kids, they have made it to high school and are proud of that

**Option C**

**Positives:**
• All students would get the same program, this would be closer to our original mission (but the prek would need to be next to their own town)
• More kids of their own age group to pick from because a small class would have a bigger class to be with
• More traditional model
• Travel is okay because our towns are in a safe community (they would get used to it)
• Self contained middle school

**Negatives**
• Westshire gym too small
• both gyms are really too small for 6,7, and 8
• bussing would be crazy
• (EDUCATIONAL DREAM AND LOGISTICAL NIGHT MARE)
• Some kindergarteners would be traveling too far
• Potentially your kids would only be close to you for 4 years

**Option D**

**Positives:**
• Familiar
• Middle and high school separated works well now (although 6th here is uncomfortable)
• School board added to the chart and who has responsibility for the curriculum?
• Administration/head of schools principal (danger with too much responsibility, middle school didn’t have an administrator before and that didn’t work)
• Flexibility of the administrative staff to move to fit the building space needs and not making the students to move
• Why couldn’t the district office be in the high school and turn the lower corridor into the district offices and leave middle where it is?
• IF IT ISN’T BROKE THEN DON’T FIX IT
• Right now it works well with the high school principal only doing the principal job
• (we weren’t meant to have two gyms, find someone to donate the $500,000 into a community recreation center, make our community more attractive for people like Lebanon CCBA, don’t worry about decline and instead attract more people)
• The school climate here is GREAT. It is better than oxbow. We have neat kids that come from somewhere where people CARE about them and are committed to them)
• Put the District office in the 6th grade wing, 7th and 8th in their current wing and put the 6th back in the elementary schools.