Option C

- Superintendent .5
- Head of Schools/Head of Rivendell Academy 9-12
- Head of Elementary Schools/Principal of Samuel Morey, K-4
- Principal of Elementary School/Middle Grades, 5-8
- .5 Curriculum Director
- Dean of Students at Rivendell Academy

Educational Implications

- By having K-4 at Samuel Morey, our youngest students will be in the middle of our District. This would be equitable for students at both extreme ends of our District.
- Beginning in kindergarten students will start their education together and continue together through 12th grade. This will work to further eliminate any equity issues in the district.
- This configuration will eliminate the "bubble" classes at both schools (both big and small) and allow us to consistently have two teachers per grade level in the same building.
- Combining the grade levels will allow class sizes to be equitable.
- Collaboration will be increased. Teachers at the same grade level will have a team/partner to collaborate with at the building.
- We will be able to better place students from year to year. With our current configuration students are with the same peer group throughout their elementary career. We will now be able to make choices about student placement, taking into account the teaching style of the teacher and academic factors of other students in the class.
- Without the travel involved our Title 1 Math and Reading teachers will be able to work with more students and be a more integral part of the EST process. Our remedial reading and math teachers work primarily with first and second graders. In this new configuration they would be located at only the primary site.
- With grades 5-8 at Westshire would become a "middle school" with the necessary developmental focus of students of this age group.
- In grades 5-8 we will now have the opportunity to have teachers specialize in a content area. Rather than one teacher teaching all subjects we can look for the strengths of our teachers and allow them to develop a specialty in mathematics and science or Language Arts and Social Studies. This will also allow for a teacher to teach a child in a content area for more than one year and have a better understanding of their progress. Current research has indicated that this is the direction that many schools are moving toward and that this practice supports quality instruction.
- By housing the preschool near Rivendell Academy, it enables the preschool to form a relationship with high school students as mentors.
- Enrichment groupings (elementary labs that give extra help and enrichment) will be more meaningful with grade levels groupings rather than multi-grade groupings. Possible Challenges
- Loss of community/town schools
- Kindergarten students to travel further
- Preschools would be housed at middle school.
- Extra transition for students SME then WES then Academy.