Option B

Superintendent (.5)

Executive Assistant
CFO
Director of Operations
Director of Info Technology
Food Services

Accounts Payable
Payroll
Human Resources

Head of Schools/Principal Rivendell
Academy 7-12

Head of Elementary Program/Principal PreK-6

Assistant Head of Elementary School Prek K-6

Director of Special Ed
Curriculum Director
Preschool
Option B

Superintendent .5
Head of Schools/Head of Rivendell Academy 7-12
Head of Elementary Schools/Principal
Assistant Principal Elementary School
Curriculum Director .5
Dean of Students at Rivendell Academy 1.0

Educational Implications

- When separately organized middle schools are not possible, steps should be taken to establish “middle schools within schools” so that programs and practices that benefit young adolescents can be implemented to the fullest extent possible.

- The transition from Grade 8 to 9 is easier if the student doesn’t have to get acclimatized to a new school. Senior students mentor the junior students and seeing older students involved in the arts, science, sports and career planning gives the younger ones something to aspire to.

- There is also a lot of communication between teachers of the Grade 7 and 8 students and the high school teachers, so continuity can be guaranteed.

- In Grade 7 to 12 schools, younger students can see the road ahead. They have more choice in programs and they see older students making choices that lead to careers.

- They feel like they’re going somewhere,” Kidder (2007).

- 7-12 system might be better because those structures reduce the number of student transitions.

- Franklin and Glascock (2005) found that sixth-grade boys experienced more suspensions in middle schools or junior high schools than in elementary schools, possibly related to the effects of the transition, the school organization, or school size.

- Another study found that each time students switched schools, their feelings of anonymity increased. Researchers who found that sixth-grade students in both elementary and combination K-12 schools outperformed students in middle schools or junior high schools considered the number of transitions a significant factor.

- When 7th grades are part of 7-12, research suggests:
  - May allow for broadening of choices in electives
  - May allow for more options for advanced/gifted students to Progress
  - May allow for more effective use of and sharing of staff