Option A

Superintendent .5

Head of Schools/Head of Rivendell Academy 9-12

Head of Elementary Schools/Principal of Samuel Morey, K-8

Principal of Elementary School/WES Grades, K-8

.5 Curriculum Director

1.0 Dean of Students at Rivendell Academy

Educational Implications

- 9-12 Head of Schools/Head of Academy is responsible for vision of K-12 continuum-responsible for other two schools educational leadership
- One Head of Elementary K-8 person responsible for both SME and WES assures consistency between the two elementary schools.
- A well-designed K-8 school combines many of the best of elementary and middle school practices to create a student-centered, team-based approach to education.
- K-8 schools bring a student centered approach to teaching in all the grades, through teaming, planning and working with a small group of students.
- Research shows that students attending K-8 schools generally have more positive relationships with peers and adults, and experience fewer behavioral difficulties. This is attributed to fewer transitions and more consistent relationships.
- Females, in particular have more positive experiences in a K-8 environment then in a traditional middle school.
- Students attending K-8 schools have greater academic achievement in all areas, particularly in math.
- Behavioral issues in general are reduced.
- Preschool at middle school with District Offices offer opportunity for high school students to volunteer/mentor in preschool.

Educational Challenges

- Global Language teacher would need to travel to both schools. Only one language could be offered in middle school.
- At WES a multiage in younger grades may be necessary (grades 1 and 2)
- Space would be tight if two classes were needed for a big class