To attract to Rivendell students, parents and faculty who value a strong academic focus

1. We are creating new promotional materials, advertisement, staff booklet, and a new Academy booklet that includes the staff booklet.
2. We attended the Upper Valley Choice night at Lebanon High and Waits River Choice night. We will be attending the Choice night at Chelsea and are hosting an information night on November 19th.
3. I am calling sending schools to make appointments to meet with students who are considering RA.
4. National Honor Society students have been selected.
5. Early acceptance students have been receiving acceptance letters.
6. We are posting out staff “Facebook” page on the list servs.

To cultivate the most supportive school culture possible

1. The next newsletter will focus on the layers of social emotional support for students at the Academy.
2. The students and staff from France had an excellent visit. Hats off to Gail Keefer for organizing and hosting.
3. Carrie Lang is organizing new literacy testing for the district in grades 2-10.
4. We are continuing our focus on culture with the World Story Exchange staff.
5. Chad Steen is putting the climbing wall back into use.
6. Dartmouth SEAD program staff are meeting at RA regularly with our 7 students.
7. We held a special lunch for the girls’ and boys’ soccer teams before their semi-final games and a soccer assembly on Friday for both teams.
8. Four staff and one student went to the Rowland Conference at UVM. The keynote speaker and workshops were excellent.
9. The Makers Space is getting a lot of use.
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<td>10.</td>
<td>The 7\textsuperscript{th} and 8\textsuperscript{th} grades are doing an interview project with community members.</td>
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<td>11.</td>
<td>We are devoting significant PD time to curriculum development work. We hope to develop a substantial document to share with parents, WES and SME, and sending schools. The document will be stored digitally so that it can be shared widely and revised often.</td>
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<td>12.</td>
<td>We will be meeting to plan for SBAC testing this spring.</td>
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<td>13.</td>
<td>The advisory open house was not well attended. The evening might have lost some meaning to students when we decided to push out the video project to November/December.</td>
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**To identify and effectively communicate a clear cohesive narrative of who we are as a school community**

**Other**