## Head of Schools/RA Principal’s Report for March 6, 2018 Board Meeting

**Keri Gelenian**

### To attract to Rivendell students, parents and faculty who value a strong academic focus

1. I visited Principal Tricia Parsons at Warren to discuss incoming students. They have 11 students in 7th and 8th grade. We can expect 2 students from Warren.
2. We interviewed three candidates for the Digital Project Leader position. We invited our top candidate to spend a day at the Academy on March 1st.
3. Angel Parkin is working on booking another appointment for me to meet with the principal at Waits River.
4. We expect a student from Hartford to visit after the break.

### To cultivate the most supportive school culture possible

1. Nine students, headed for Nicaragua with Paige Radney, and Laszlo Bardos. They return before the end of the winter break.
2. Although we did not receive a Rowland Fellowship, our application contains ideas to continue to explore in our PD work.
3. We are still looking at the proposed schedule change. I have gathered staff ideas and concerns. I have laid out the purposes for the change and identified how the change relates to instruction and the success of students (see attached documents).
4. Jenny Ellis, the Fun Club and staff did a great job organizing Winter Carnival.
5. We are scheduling SBAC testing.
6. Jenny Ellis and the students in painting class are working on murals in the upstairs bathrooms. They have support from a local muralist.
7. Six students had work exhibited in the Ava Gallery student art show.
8. We are piloting an evaluation process at the Academy with 3 veteran teachers.
The process is based on The California Performance Assessment for Teachers and the National Teacher Board Certification process. The process would be done every three years. It involves written rational for planning and instruction scored by rubrics, video and reflection scored by rubrics and observation to support more detailed feedback to teachers. Depending on the results, the Academy will use the process as the basis for mentor’s work with new faculty. Currently the mentoring process has little to no actual requirements. The results of the pilot will be shared with faculty.

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<th>To identify and effectively communicate a clear cohesive narrative of who we are as a school community</th>
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3. The *Journal Opinion* ran stories on the winter program and the gun policy.  
4. Michael Galli sent out the attached letter to NH principals concerning NH gun laws (see attached letter). |

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